

Monday 11th January 2021

We're going on a Bear Hunt!

Language and Literacy

Enjoy the story of the bear hunt together

Here is a link of Miss Cerys telling the story : <https://youtu.be/AfHpF5TRf0A>

Gather some props to use whilst the story is told to make it interactive. Keep them in a box and you can use this story more than once.

Grass Bin bag Pom Pom. You could use green bags too		River Water spray bottle or big bowl with small amount of water	
Forest Two or more sticks or wooden spoons		Snow Storm Shaving foam or flour (with or without water)	
Cave Under a dark sheet or blanket with 'lights off'		Bear Any favourite one will do	

Early Concept Development

Exploring

Hang up the 'grass' you made from a bin bag up using a piece of string
(Make sure that it is in reach for your child to access)

Encourage your child to make movements to make it sway.

- When successful, you could move the grass to make it more challenging.
- Try hanging other toys or interesting items up like this too

Creative Development – Art

Make a Grass Collage

- Using the 'grass'(bin bag pom pom) again (or a smaller version!). Dip it in green paint and make swaying actions
- Add glue and sprinkle on your child's choice of herbs.
Time to smell (touch nose): does Want mixed herbs (touch nose again and allow time to smell) or doeswant basil (touch nose again and allow time to smell).
Observe child's reactions to each and sprinkle on their chosen one.
- Now it's time to 'Wash those dirty hands' using a flannel and singing our catchy song!
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Most of ALL: Stay safe and HAVE FUN !!!

If you have any pictures or questions, please get in touch

Cerys

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Tuesday 12th January 2021

We're going on a Bear Hunt!

Language and Literacy

Keep enjoying the Bear Hunt Story

Here is a link of Miss Cerys telling the story : <https://youtu.be/AfHpF5TRf0A>

AND

Anticipate in a Social Game

Either

My name is...(your child's name)..... (Your child's name) is me. You're going to dive to the bottom of the river with me. Are you ready everybody I'll be gone in a flash. 1,2,3 in I go SPLASH ! (Squirt child with use the water for the river) Repeat as appropriate.

And/OR

Row, Row, Row your boat gently down the river. If you see a(your child's name) ... wave your arms and scream.

Early Concept Development

Water Play

For ease this can be done in your bathroom or wet room! As it can get WET!!!



Use plastic cups, container. Encourage your child's choosing and engage them in pouring etc.



Use bubbles too for EXTRA fun. Try a straw in the bubbly water and see how big you can make the bubbles with a 1,2,3!

Science and Technology – Design and Technology

Make a River Drum

- Get a cardboard box or a large plastic container



Place a handful of rice/pasta shapes that your child have chosen. Seal the container well and decorate with your child's chosen embellishments

Sway the container from side to side to make the sounds of the river.

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Wednesday 13th January 2021

We're going on a Bear Hunt!

Language and Literacy

Enjoy the story of the bear hunt together

Here is a link of Miss Cerys telling the story : <https://youtu.be/AfHpF5TRf0A>

Remember your props and to join in with the actions

Get your bodies moving!

Sing: 1 finger one thumb keep moving.

If your child has hand splints. You can use this song to cu them in to having them on



Explore the 'snow.' (shaving foam)

Encourage your child to use their body parts (fingers/toes or hands/feet or legs and arms) to make marks in the snow. If you have paint or food colouring, you can add this and watch the swirling patterns.



Place a piece of paper over your foamy swirls to get a lovely picture.

Early Concept Development

Time for Good looking in the Cave



<This is an idea I found for an accessible cave. Your child could sit in it or lie in it.

- Make an area in your house darkened. Cue your child in 'light off' and observe your child's reactions to the change.

- Use light up toys and stimulating objects to encourage your child to use their visual skills, focussing on their Positive Eye IEP
- If your child doesn't have a Positive Looking target:
- Encourage them to look for and reach for interesting items with increasing independence



If you have a tablet. You could download this free app from helo kidz learn to encourage their focussed cause and effect skills to make light up patterns and sounds HelpKidzLearn

Creative Development – Music

Sing together: [I am the music man/woman](#) and I am on a bear hunt. What can I play what can I play? I can play: Encourage your child to make choices between each item.

Swaying Grass Sway, sway, Swayee Grass		River Drum Swish, swash, swashy drum	
Forest Stick Tap, tap, tappity Sticks		Snowy Bells Jingle, jangle, jingly Bells	

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Thursday 14th January 2021

We're going on a Bear Hunt!

Language and Literacy

Enjoy the story of the bear hunt together

Here is a link of Miss Cerys telling the story : <https://youtu.be/AfHpF5TRf0A>

Remember your props and to join in with the actions

Anticipate in familiar social games

I'm coming to tickle your tummy. I'm coming to tickle your tummy. I'm coming to tickle your tummy. Just. Like. This. Engage in tickles!

Repeat as appropriate.

Encourage your child to communicate more. Listen to their cues for the game to 'finish' and when it has co-actively sign finished with them.

Early Concept Development

Search and Find

- Hide the bear from your story: in, on, under or beside the different story props.
- Assist your child to find the bear.
- Use the familiar song: where oh where is teddy bear? Where oh where is teddy bear? Where oh where is teddy? Where can teddy be? To cue your child in each time.

Science and Technology – Science

Exploring Cold! Let it snow

- Find appropriate items in you freezer or fridge for your child to explore.
- It doesn't need to cost or be too messy, you can:
Use or make some ice cubes, chill some water to splash in. Wet some cotton balls or flannels and place in the fridge or freezer – depending on how cold you want it.

At the end of the session enjoy Warming up in blankets and have lots of cuddles.

Time to Relax Together

Use our Class 3 aromatherapy music [Tranquility One - YouTube](#). Dim the lights and enjoy some projected lights

Your child generally enjoys a hand or foot massage with suitable cream. Let them choose a scented cream

Some children in class also enjoy a foot spa. You can use your clean washing up bowl with warm water and bubbles for this.

Those children who sit on a bench, this is a great opportunity for relaxed bench work.

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Friday 15th January 2021

We're going on a Bear Hunt!

Language and Literacy

Enjoy the Story – Your turn to choose

I'm sure you know the pattern of the story <https://youtu.be/AfHpF5TRf0A>

by now. Today you can encourage your child to tell their own version of this story. When you get to 'Oh, Oh' parts in the story today:

- Cue your child in. It's time to choose (co-actively sign) where to go next.
E.g. shall we go through the long wavy grass or through the swirly whirling snow storm?
- Allow child to explore each of the resource as it is presented with the question.
- Encourage them to indicate their choices appropriately
- Repeat as many or few times throughout the story as appropriate for your child.

Early Concept Development

Time for Good Switching/playing in the Cave

Make a cave with or for your child. Go inside the cave and observe your child's reactions to the change of setting. Use lights and or torches. Turn on and off, cueing your child in: lights on and lights off.

- If you have light up toys that your child can access with your support or independently, bring these into the cave and encourage your child to use their switching skills.

Science and Technology – Design and Technology - Cooking

Teddy Bear's Picnic

- To cue your child in sing/watch: If you go down to the woods today you're sure of a big surprise. Today's the day the teddy bear's have their picnic. [Teddy Bear Picnic | Children Songs | Rhymes Songs | The Kiboomers - YouTube](#)
- What's in the box, what's in the box? Let's all have a look at what's in the box?
- Oh, Oh, the box is empty!! What shall we do? What shall we do? Ee ei adeio what shall we do?
- I know we can cook 'We'll take a great big spoon we'll take a great big bowl. We'll mix the the things in and we'll stir it all around. We're going to make a yummy treat and that's just great. That's what it's all about.'

Remember to wash those dirty hands to our catchy song, using a flannel or a wipe.

Ideas for quick and easy yummy treats using the microwave.

Cake	Fruity Custard	Scrambled egg
1 egg 4 tablespoons of butter, butter alternative or oil 4 tablespoon of flour 4 tablespoons of sugar Splash of milk or milk alternativ	Follow packet instructions to make the custard. Ensure it is a suitable temperature for your child to explore.	2x eggs Splash of milk Sprinkle of ground pepper
Ideas for choosing flavours/smells: glace cherries/chocolate chips/raisins Vanilla Extract/ cocoa powder	Ideas for choosing flavours/smells for choosing: banana or strawberry	Ideas for choosing flavours/smells: peppers, onions, tomato, cheese,
Add in ingredients. Mix together and place in microwave for approx. 2 minute	Mix together and heat as desired.	Mix together and heat for 30 seconds. Beat and return to microwave for 10 secs each time.

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