



Home Learning – Thursday 8th July

Maths

Think of a Number (1)

Remember to work backwards through the questions and turn the operations into their inverse partners!!

+ and \times
– and \div

1. I think of a number. I multiply it by 2 and my answer is 24. What was my number?
2. I think of a number. I add 16 and my answer is 36. What was my number?
3. I think of a number. I subtract 25 and add 2. My answer is 27, what was my number?
4. I think of a number. I add 15 and then multiply by 2. My answer is 32, what was my number?
5. I think of a number. I divide by 2, add 98 and my answer is 100. What was my number?

Think of a Number (2)

Remember to work backwards through the questions and turn the operations into their inverse partners!!

+ and \times
– and \div

1. I think of a number. I multiply it by 2, add 50 and my answer is 74. What was my number?
2. I think of a number. I add 16, subtract 30 and my answer is 36. What was my number?
3. I think of a number. I subtract 25 and add 2. I then multiply by 2. My answer is 154, what was my number?
4. I think of a number. I add 15 and multiply by 2. Then I divide by 2 and my answer is 16, what was my number?
5. I think of a number. I divide by 2, add 98 and my answer is 100. What was my number?
6. I think of a number. I add 50, multiply by 3 and subtract 25. My answer is 275. What was my number?
7. I think of a number. I multiply by 20, divide by 10 and subtract 5. The answer is 195. what was my number?
8. I think of a number. I double it, add 31, and then subtract 4. My answer is 149, what was my number?

Think of a Number (3)

Remember to work backwards through the questions and turn the operations into their inverse partners!!

+ and \times
– and \div

1. I think of a number. I subtract 25 and add 2. I then multiply by 2. My answer is 154, what was my number?
2. I think of a number. I add 15 and multiply by 2. Then I divide by 2 and my answer is 16, what was my number?
3. I think of a number. I divide by 2, add 98 and my answer is 100. What was my number?
4. I think of a number. I add 50, multiply by 3 and subtract 25. My answer is 275. What was my number?
5. I think of a number. I multiply by 20, divide by 10 and subtract 5. The answer is 195. what was my number?
6. I think of a number. I double it, add 31, and then subtract 4. My answer is 149, what was my number?
7. I think of a number, I multiply it by 2, and then add 9. The answer is 20. What was my number?
8. I think of a number, I divide by 4, add 1.5 and then double it. My answer is 23. what was the number?
9. I think of a number, I multiply by itself, subtract 44, add 10 and my answer is 110. What was the number?
10. I think of a number, I subtract 35, add 5 and then multiply by 1. My answer is 0. What was the number?

Choose either task 1, 2 or 3 to complete.

I want you to have a go at trying to figure out what the number is.

Show all your workings out.

Can you have a go at making some of your own and see if your family can work them out?



English

Today we are going to look at some poetry. We are going to be focusing on Haiku poems.

Haiku Rules

Summer is over,
Days are getting shorter now,
Soon it's time for school.

Each haiku has only three lines.

The lines follow a pattern of syllables:
5-7-5

Cars are so speedy,
Zipping by just like rockets.
When can I drive one?

Haiku poetry is traditional in Japan.

Haiku are often written about nature or the seasons, but they don't have to be!

Remember the pattern you have to follow when creating your haiku poem.

I want you to base your poem around Safari. It could be about an animal or it could be about a safari trip you go on. Use your imagination.

Decorate your poem once you have finished.

Topic

Imagine you are opening your own national safari park. I would like you to draw me a map showing me what you would have there.

Use a grid to draw your map, like this.

Make sure you include a key to show what we will find in your Safari.

Think about what animals you will see and water sources.



Mrs Wilkes

Mckee1@hwbcymru.net