



Ysgol Heulfan



School Improvement ... How are we getting on?

Summary of Progress 2022 – 2023

Key Priority 1: Improving pupils' progression by ensuring their learning is supported by a range of knowledge, skills and experience and evidenced by effective assessment.

- *We researched and introduced Pupil Conferencing across the school.*
- *We worked closely with Ysgol Bryn Alyn in terms of Transition, with one of our teachers being part of the Transition Group.*
- *We improved the way we plan and worked closer across the different departments.*
- *Intensive Interaction was embedded across Y Canol and Mrs Dixon's class.*
- *We continued to celebrate pupil achievement via posters, treasure chests, using the App and sharing across classes.*
- *We updated our Assessment Policy.*
- *We had a continued focus on direct feedback to learners (rather than a focus on written feedback).*
- *We continued to use aspects of Assessment for Learning across the school.*
- *Every child across our school made progress during the academic year.*

Key Priority 2: Reducing the impact of poverty on learners' progression and attainment.

- *We aimed to reduce the impact of poverty on all aspects of our work and on learners' progression and attainment.*
- *We had a comprehensive Action Plan, which focussed on reducing the impact of poverty.*
- *We re-introduced FaCE projects (Family and Community Engagement) and had several successful events.*
- *We improved pupil attendance by 3.5%.*
- *We embedded 'In the Moment Monitoring.'*
- *Pupils across Key Stage 2 completed the PASS Survey (Pupil Attitudes to School and Self) and the excellent results were analysed.*
- *We sought the involvement and opinions of our pupils across all of our work, projects and events.*

Key Priority 3: Improving and embedding aspects of the Heulfan Curriculum to ensure the best outcomes for all learners.

- *We focussed on embedding the Four Purposes, Integral Skills, Cross Curricular links and skills, knowledge and understanding.*
- *Classes worked very successfully during their Triad Projects. One of the cross department Triad Projects is going to be a Case Study for Wrexham Local Authority.*
- *We held special events to develop the skills of our pupils, e.g. The Coronation Festival (3 days of events), Years 3/4 Easter Service, Years 5/6 The Wizard of Oz Concert.*
- *Each term, we had special events to launch our new topics.*
- *We continued to encourage our teachers to be reflective by evaluating the teaching and learning across the terms.*
- *We improved the way we teach Mathematics, with more of a focus on practical learning and basic skills.*
- *We introduced our Relationships & Sexuality Education curriculum and shared details with parents.*
- *We encouraged our pupils to give their thoughts, opinions and feedback via the School Council, School Ambassadors, Eco Group and via questionnaires.*
- *We recorded all of our school improvement work in our School Improvement Portfolio.*



Impact of Priorities 2022 – 2023

There was a positive impact for pupils, staff, parents and Governors via our School Improvement Plan for the year.

The PASS Survey (2023) which Years 3-6 completed was excellent, with each of the PASS factors identified as 'green.'

We were especially pleased with the results of our Year 6 PASS Survey, which indicated a 95-100% satisfaction level for nearly all of the nine factors. Factor 5 (Attitudes to Teachers) had a 100% return which is excellent.

During 2022-2023 we had more involvement with members of the Governing Body visiting school each month. Members focussed on an area of interest, had a Learning Walk around school and met with Year 6 learners. This approach was so successful that we plan for it to continue during 2023-2024.

Priorities for 2023 – 2024

Key Priority 1 **To improve pupils' skills in Cymraeg across the school.**

Key Priority 2 **To improve teaching and learning in Science and Technology.**

Key Priority 3 **To embed the Relationships & Sexuality Education curriculum.**

Further information can be found in our School Improvement Plan 2022-2025.

Monitoring

We include opportunities to monitor and evaluate in our School Improvement Plan.

During 2023-2024 we aim to further include our learners in the monitoring process. We will do this by including 'Pupil Voice,' and 'Reducing the impact of poverty,' in each of the Key Priorities above.

We value feedback from our parents and encourage everyone to share any ideas or comments.

Feedback from our parents during 2022-2023:

"Keep doing everything you already do. Amazing team!"

"The teachers are always polite and approachable."

"This school is one of the best around."

"Fantastic school. My child is very happy coming to school every day."

"My child has come on in leaps and bounds this term. He loves school – it is the best in Wrexham."

"Thank you for your support and guidance."

"I couldn't ask anymore from teachers or the school."

"Fabulous school!"

"Maybe we could see more pictures of children at work during the week on the App."

"I can always go to school with worries and always feel listened to and supported."

"100% FANTASTIC all round!"



Working together to be the best we can be!